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**SECTOR SKILLS COUNCIL FOR SCIENCE,  
ENGINEERING AND MANUFACTURING  
TECHNOLOGIES**

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**NATIONAL OCCUPATIONAL STANDARDS: EXPLOSIVE  
SUBSTANCES AND ARTICLES (ESA)  
RESEARCH, DESIGN AND DEVELOPMENT (KEY ROLE 1)**

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**February 2006**

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## CONTENTS

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<b>Introduction .....</b>	<b>1</b>
<b>1.1 Create the complex specification for explosive substances and/or articles.....</b>	<b>2</b>
<b>1.2 Create the specification for an explosive substance or article .....</b>	<b>3</b>
<b>1.3 Assimilate and evaluate the information on explosive substances and/or articles.....</b>	<b>4</b>
1.3.1 Identify sources and gather the information on explosive substances and/or articles.....	5
1.3.2 Evaluate and present the information on explosive substances and/or articles.....	6
<b>1.4 Gather and interpret the information on explosive substances and/or articles .....</b>	<b>7</b>
1.4.1 Gather information from identified sources on explosive substances and/or articles.....	8
1.4.2 Interpret and present the information on explosive substances and/or articles.....	9
<b>1.5 Identify and gather the information on explosive substances and/or articles.....</b>	<b>10</b>
<b>1.6 Prepare the research strategy for explosive substances and/or articles.....</b>	<b>11</b>
<b>1.7 Prepare the research programme for explosive substances and/or articles.....</b>	<b>12</b>
<b>1.8 Submit proposals for research work for explosive substances and/or articles.....</b>	<b>13</b>
<b>1.9 Plan the research into explosive substances and/or articles .....</b>	<b>14</b>
1.9.1 Decide the research protocols for explosive substances and/or articles.....	15
1.9.2 Draw up research plans for explosive substances and/or articles.....	16
<b>1.10 Carry out the research strategy and analyse the information collected on explosive substances and/or articles .....</b>	<b>17</b>
1.10.1 Carry out investigations into explosive substances and/or articles.....	18
1.10.2 Analyse and evaluate research information on explosive substances and/or articles.....	19

<b>1.11</b>	<b>Carry out investigations and analyse the information collected on explosive substances and/or articles .....</b>	<b>20</b>
1.11.1	Carry out investigations into explosive substances and/or articles .....	21
1.11.2	Analyse and evaluate research information on explosive substances and/or articles .....	22
<b>1.12</b>	<b>Contribute to carrying out investigations and analysing the information collected on explosive substances and/or articles.....</b>	<b>23</b>
1.12.1	Contribute to investigations into explosive substances and/or articles .....	24
1.12.2	Contribute to analysing research information on explosive substances and/or articles .....	25
<b>1.13</b>	<b>Evaluate and document complex research and findings on explosive substances and/or articles .....</b>	<b>26</b>
1.13.1	Evaluate the effectiveness of results in meeting complex research objectives for explosive substances and/or articles .....	27
1.13.2	Document the research and findings on explosive substances and/or articles .....	28
<b>1.14</b>	<b>Assess and document research and findings on explosive substances and/or articles .....</b>	<b>29</b>
1.14.1	Assess the effectiveness of results in meeting research objectives for explosive substances and/or articles .....	30
1.14.2	Document the research and findings on explosive substances and/or articles .....	31
<b>1.15</b>	<b>Develop a dissemination plan for explosive substances and/or articles .....</b>	<b>32</b>
<b>1.16</b>	<b>Carry out small scale processing for explosive substances and/or articles .....</b>	<b>33</b>
<b>1.17</b>	<b>Design the scale up process for explosive substances and/or articles.....</b>	<b>34</b>
<b>1.18</b>	<b>Create the specification for the design of complex explosive articles.....</b>	<b>35</b>
<b>1.19</b>	<b>Create the specification for the design of an explosive article .....</b>	<b>36</b>
<b>1.20</b>	<b>Identify and analyse the factors applicable to the explosive article design specification.....</b>	<b>37</b>
<b>1.21</b>	<b>Generate design options for explosive articles.....</b>	<b>38</b>
<b>1.22</b>	<b>Evaluate design options for explosive articles.....</b>	<b>39</b>
<b>1.23</b>	<b>Gather information to assist in generating design options for explosive articles .....</b>	<b>40</b>

<b>1.24</b> Build prototype(s) of selected complex design(s) for explosive articles .....	<b>41</b>
1.24.1 Prepare drawings for complex explosive article prototype(s) .....	42
1.24.2 Carry out assembly-related activities to build complex explosive article prototype(s) .....	43
<b>1.25</b> Build prototype(s) of selected design(s) for explosive articles .....	<b>44</b>
1.25.1 Prepare drawings for the explosive article prototype(s) .....	45
1.25.2 Carry out assembly-related activities to build the explosive article prototype(s) .....	46
<b>1.26</b> Comply with statutory regulations and organisational safety requirements (LATA 1.01) .....	
<b>1.27</b> Develop and maintain working relationships (LATA 1.02) .....	
<b>1.28</b> Use laboratory information systems (LATA 1.03) .....	
1.28.1 Use laboratory information systems .....	
1.28.2 Communicate information .....	
<b>1.29</b> Take laboratory measurements (LATA 1.04) .....	
1.29.1 Prepare measuring equipment .....	
1.29.2 Take and record laboratory measurements .....	
<b>1.30</b> Perform basic laboratory activities (LATA 1.05) .....	
1.30.1 Prepare laboratory equipment and materials .....	
1.30.2 Contribute to laboratory activities .....	
<b>1.31</b> Carry out simple testing operations (LATA 2.03) .....	
1.31.1 Prepare for simple testing .....	
1.31.2 Prepare test sample .....	
1.31.3 Conduct simple tests .....	
1.31.4 Record test results .....	
<b>1.32</b> Carry out simple sampling operations (LATA 2.04) .....	
1.32.1 Prepare for simple sampling .....	
1.32.2 Obtain representative sample .....	
1.32.3 Maintain integrity of sample .....	
<b>1.33</b> Prepare laboratory materials, equipment and resources (LATA 2.05) .....	
1.33.1 Prepare equipment for use .....	
1.33.2 Prepare materials .....	
<b>1.34</b> Calibrate equipment (LATA 2.06) .....	
1.34.1 Perform calibration .....	
1.34.2 Report on and record calibration .....	
<b>1.35</b> Calibrate equipment (LATA 2.06) .....	
1.35.1 Perform calibration .....	
1.35.2 Report on and record calibration .....	

<b>1.36</b>	Control stocks of laboratory materials and equipment (LATA 2.07) .....	
	1.36.1 Order stock .....	
	1.36.2 Receive and order stock .....	
	1.36.3 Maintain stock levels .....	
	1.36.4 Issue stock .....	
<b>1.37</b>	Prepare laboratories for learning activities (LATA 2.08) .....	
	1.37.1 Prepare and equip laboratories for learning activities .....	
	1.37.2 Clean and tidy laboratories after learning activities .....	
<b>1.38</b>	Maintain laboratory and associated resources (LATA 2.09) .....	
	1.38.1 Carry out routine maintenance checks .....	
	1.38.2 Undertake routine maintenance .....	
<b>1.39</b>	Process requests to support learning (LATA 2.10) .....	
	1.39.1 Comply with the necessary conditions for an effective and safe working environment .....	
	1.39.2 Ensure the availability of resources .....	
	1.39.3 Prepare materials in response to requests .....	
<b>1.40</b>	Contribute to the support of student activities (LATA 2.11) .....	
	1.40.1 Assist students to prepare for learning activities .....	
	1.40.2 Monitor and promote good working practices amongst students .....	
<b>1.41</b>	Trial laboratory methods for use in learning activities (LATA 2.12) .....	
	1.41.1 Prepare laboratory methods for use in learning activities .....	
	1.41.2 Test laboratory methods .....	
<b>1.42</b>	Carry out testing operations (LATA 3.03) .....	
	1.42.1 Establish requirements for testing .....	
	1.42.2 Prepare for testing .....	
	1.42.3 Prepare test sample .....	
	1.42.4 Conduct routine tests .....	
	1.42.4 Record test results .....	
<b>1.43</b>	Assess data and produce report (LATA 3.04) .....	
	1.43.1 Collate and validate data .....	
	1.43.2 Present results .....	
<b>1.44</b>	Provide technical support (LATA 3.05) .....	
	1.44.1 Evaluate the requirements for technical assistance .....	
	1.44.2 Utilise information .....	
	1.44.3 Implement technical assistance plan .....	
<b>1.45</b>	Plan delivery of sampling and testing (LATA 3.06) .....	
	1.45.1 Plan sampling requirements .....	
	1.45.2 Plan testing requirements .....	

<b>1.46</b>	Carry out complex testing operations (LATA 3.07).....	
1.46.1	Evaluate the requirements for complex testing .....	
1.46.2	Prepare for complex testing. ....	
1.46.3	Prepare test sample .....	
1.46.4	Conduct complex test.....	
1.46.5	Evaluate test results.....	
<b>1.47</b>	Carry out complex sampling operations (LATA 3.08).....	
1.47.1	Evaluate the requirements of complex sampling.....	
1.47.2	Prepare for complex sampling. ....	
1.47.3	Obtain representative samples .....	
1.47.4	Maintain integrity of sample .....	
<b>1.48</b>	Carry out investigations (LATA 3.09).....	
1.48.1	Plan investigation.....	
1.48.2	Conduct investigation.....	
1.48.3	Record and evaluate results of investigations.....	
<b>1.49</b>	Carry out small scale processing (LATA 3.10). ....	
1.49.1	Prepare for small scale processing. ....	
1.49.2	Carry out small scale processing .....	
1.49.3	Evaluate results of small scale processing.....	
<b>1.50</b>	Identify and monitor calibration requirements for equipment (LATA 3.16).....	
1.50.1	Identify calibration system requirements .....	
1.50.2	Monitor adherence to calibration requirements .....	
<b>1.51</b>	Improve the quality and reliability of the laboratory (LATA 3.17).....	
1.51.1	Identify and recommend improvements. ....	
1.51.2	Implement improvements.....	
<b>1.52</b>	Diagnose faults, repair and maintain laboratory equipment (LATA 3.18).....	
1.52.1	Diagnose faults .....	
1.52.2	Organise repairs .....	
<b>1.53</b>	Develop and trial laboratory methods and equipment (LATA 3.19).....	
1.53.1	Propose and develop new laboratory methods.....	
1.53.2	Trial new laboratory methods.....	
<b>1.54</b>	Contribute to the planning of teaching and learning (LATA 3.21).....	
1.54.1	Evaluate the technical requirements for teaching and learning.....	
1.54.2	Develop operating procedures for learning resources and activities.....	

<b>1.55</b>	Demonstrate laboratory methods to facilitate learning (LATA 3.22).....
1.55.1	Prepare demonstrations.....
1.55.2	Demonstrate methods.....
<b>1.56</b>	Assist colleagues in particular laboratory techniques (LATA 3.23).....
1.56.1	Develop and monitor plans and procedures.....
1.56.2	Monitor quality procedures.....
<b>1.57</b>	Develop and monitor plans and procedures (LATA 4.03). ....
1.57.1	Develop and monitor plans and procedures.....
1.57.2	Monitor quality procedures.....
<b>1.58</b>	Devise and agree an overall technical plan (LATA 4.05). ....
1.58.1	Identify customer requirements.....
1.58.2	Ensure ability of organisation to meet customer requirements.....
<b>1.59</b>	Write technical reports (LATA 4.07).....
1.59.1	Prepare to write the technical report .....
1.59.2	Write the technical report .....
1.59.3	Issue the technical report.....
<b>1.60</b>	Develop and deliver teaching and learning activities (LATA 4.11).....
1.60.1	Develop teaching and learning activities.....
1.60.2	Deliver and monitor teaching and learning activities.....

## INTRODUCTION

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The standards defined here describe the required competences of people working in the Design, Research and Development of explosive substances and/or articles.

The functions of Technicians working in explosives laboratories are described elsewhere, by the Laboratory and Associated Technical Activities (LATA) National Occupational Standards. The LATA NOS are not repeated here, although the unit and element titles are listed in the contents page, for ease of reference.

## Unit 1.1 Create the complex specification for explosive substances and/or articles

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### Contexts

- Requirements: where a complex detailed technical requirement is provided; where a general requirement is provided
- Constraints: resource limitations; possible conflicts of interest
- Solutions for addressing needs: existing; adaptations to existing solutions; novel solutions

Performance Criteria	Knowledge Requirements
You need to:	You need to know and understand:
a work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines	i the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
b identify or confirm accurately the underlying needs of the customer	ii the relevance of personal protective equipment (PPE)
c assess objectively the feasibility of the customer's requirement	iii the nature, characteristics, hazards and risks of the explosive substances and/or articles
d determine objectively the best methods by which these needs can be addressed	iv the actions to be taken in response to an unplanned event
e explain fully and clearly to the customer, and any other relevant people, the basis for any decisions	v your organisation's strategic and operational policies and objectives
f identify accurately any operational constraints that could affect the research and development of the explosive substance and/or article	vi how to carry out a feasibility study
g provide relevant advice to the customer, expressed in a way that meets their requirements	vii how to establish success criteria
h alert the customer promptly to any additional information or implications that may be in their best interests	viii alternative options for meeting the customer's needs
i consult others who may be affected, and build their feedback into your specification	ix the underlying needs of the customer's requirements
j create a specification that clearly addresses all the customer's requirements and your success criteria	x when and how to challenge a customer's brief
k create a clear and concise specification that contains sufficient detail to enable research planning to take place	xi when and how to advise a customer to pursue a different course of action
l confirm the customer's level of satisfaction, and use the information to make further improvements	xii the constraints that may affect your decisions and plans
m maintain the requirements of confidentiality at all times	xiii your own level of authority, and that of others with whom you work
	xiv the requirements of confidentiality

## Unit 1.2 Create the specification for an explosive substance or article

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### Contexts

- Customer requirements: where a detailed technical requirement is provided; where a general description of requirements is provided
- Constraints: resource limitations; possible conflicts of interest
- Solutions for addressing customer needs: existing; adaptations to existing solutions

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### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- identify or confirm accurately the customer's underlying needs
- assess objectively the feasibility of the customer's requirement
- determine objectively the best methods by which these needs can be addressed
- explain fully and clearly to the customer, and any other relevant people, the basis for any decisions
- identify accurately any operational constraints that could affect the research and development of the explosive substance or article
- provide relevant advice to the customer, expressed in a way that meets their requirements
- alert your manager promptly to any additional information or implications that may be in the customer's best interests
- consult others who may be affected, and build their feedback into your specification
- create a specification that clearly addresses all the customer's requirements
- create a clear and concise specification that contains sufficient detail to enable research planning to take place
- maintain the requirements of confidentiality at all times

### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your organisation's operational policies and objectives
- how to carry out a feasibility study
- alternative options for meeting the customer's needs
- when and how to challenge a customer's brief
- when and how to advise your manager that the customer should pursue a different course of action
- the constraints that may affect your decisions and plans
- the intellectual property requirements for the build processes
- your own level of authority, and that of others with whom you work
- the requirements of confidentiality

### **Unit 1.3 Assimilate and evaluate the information on explosive substances and/or articles**

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This unit comprises the following elements:

- 1.3.1 Identify sources and gather the information on explosive substances and/or articles
- 1.3.2 Evaluate and present the information on explosive substances and/or articles

## Unit 1.3 Assimilate and evaluate the information on explosive substances and/or articles

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### 1.3.1 Identify sources and gather the information on explosive substances and/or articles

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#### Contexts

- Information sources: databases; from your own informal network; from formal sources outside your own organisation; published sources
- Range of information: from your own specialism; from other specialisms
- Obstacles: when information is not readily available; legal considerations; confidentiality

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- identify the type and range of information to be examined, in line with the research specification
- identify accurately any sources that can provide the necessary information
- utilise your own professional network of contacts to generate information, in line with the specification
- take action to generate contacts most likely to provide suitable information
- explain clearly the purpose of the enquiry to potential providers of information, whilst maintaining confidentiality
- identify and follow organisational procedures when accessing information
- identify any obstacles to the collection of information, and take steps to deal with them
- ensure that the information you gather is accurate and up to date
- record the information, and its source

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your organisation's strategic and operational policies and objectives
- the different types of information, and how to access them
- the action needed to generate contacts (networking, membership of professional groups, conference speaking)
- techniques for accessing and interrogating information
- the nature and extent of the research specification
- ethical and legal issues about the interrogation and use of information
- your own level of authority, and that of others with whom you work
- the requirements of confidentiality

## Unit 1.3 Assimilate and evaluate the information on explosive substances and/or articles

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### 1.3.2 Evaluate and present the information gathered on explosive substances and/or articles

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#### Contexts

- Additional information: from sources already interrogated; from new sources
- Presentations: within your organisation; outside your organisation; written reports; group presentations
- Evaluation techniques: quantitative; qualitative

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#### Performance Criteria

You need to:

- a work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- b assess the information you have gathered for its currency, completeness, validity and value
- c identify any gaps, and take action to find additional information to fill or answer them
- d use methods correctly and consistently to analyse the information
- e make evaluations and conclusions, based on the information
- f record all conclusions accurately, in the correct format for subsequent use
- g assess accurately the impact of conclusions on the research specification
- h present the information gathered, in the appropriate format
- i acknowledge all sources of information
- j maintain the requirements of confidentiality at all times
- k make a clear distinction between the information gathered and your evaluation of it

#### Knowledge Requirements

You need to know and understand:

- i the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- ii the relevance of personal protective equipment (PPE)
- iii the nature, characteristics, hazards and risks of the explosive substances and/or articles
- iv the actions to be taken in response to an unplanned event
- v your organisation's strategic and operational policies and objectives
- vi techniques for accessing and interrogating information
- vii techniques for evaluating information
- viii presentation techniques
- ix the nature and extent of the research specification
- x the ethical and legal issues about the use of information
- xi your own level of authority, and that of others with whom you work
- xii the requirements of confidentiality
- xiii the requirements of record keeping

## **Unit 1.4 Gather and interpret the information on explosive substances and/or articles**

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This unit comprises the following elements:

- 1.4.1 Gather information from identified sources on explosive substances and/or articles
- 1.4.2 Interpret and present the information on explosive substances and/or articles

## Unit 1.4 Gather and interpret the information on explosive substances and/or articles

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### 1.4.1 Gather information from identified sources on explosive substances and/or articles

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#### Contexts

- Information sources: databases; from formal sources outside your own organisation; published sources
- Obstacles: when information is not readily available; confidentiality

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- identify the type and range of information to be examined, in line with the research specification
- identify the sources that can provide the necessary information
- explain clearly the purpose of the enquiry to potential providers of information, whilst maintaining confidentiality
- identify and follow the procedures when accessing information
- identify any obstacles to the collection of information, and take steps to deal with them
- ensure that the information you gather is accurate and up to date
- record the information, and its source

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your organisation's operational policies and objectives
- the different types of information, and how to access them
- techniques for accessing, interrogating and validating information
- the nature and extent of the research specification
- the ethical and legal issues about the use of information
- your own level of authority, and that of others with whom you work
- the requirements of confidentiality

## Unit 1.4 Gather and interpret the information on explosive substances and/or articles

### 1.4.2 Interpret and present the information on explosive substances and/or articles

#### Contexts

- Additional information: from sources already interrogated; from new sources
- Presentations: within your team; to other colleagues beyond your own team; written reports; group presentations
- Information analysis techniques: quantitative; qualitative

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- assess the information you have gathered for its currency, completeness and value
- identify any gaps, and take action to find additional information to fill or answer them
- use methods correctly and consistently to analyse the information
- make justified interpretations and conclusions, based on the information
- record all conclusions accurately and fully, in the correct format for subsequent use
- assess the relevance of your conclusions on the research specification
- present the information gathered, in the appropriate format
- acknowledge all sources of information
- maintain the requirements of confidentiality at all times
- make a clear distinction between the information gathered and the interpretation you place upon it

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your organisation's operational policies and objectives
- techniques for analysing information
- techniques for accessing, interrogating and validating information
- presentation techniques
- the nature and extent of the research specification
- the ethical and legal issues about the use of information
- your own level of authority, and that of others with whom you work
- the requirements of confidentiality
- the requirements of record keeping

## Unit 1.5 Identify and gather the information on explosive substances and/or articles

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### Contexts

- Information sources: databases; published sources
- Obstacles: when information is not readily available; confidentiality
- Reporting formats: written; verbal

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### Performance Criteria

You need to:

- a work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- b confirm the type and range of information to be gathered, in line with the research specification
- c identify all sources that can provide the necessary information
- d explain clearly the purpose of the enquiry to potential providers of information, whilst maintaining confidentiality
- e follow the correct procedures when accessing information
- f identify and report promptly any obstacles to the collection of information
- g ensure that the information you gather is accurate and up to date
- h record the information, and its source
- i report your findings in the correct format

### Knowledge Requirements

You need to know and understand:

- i the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- ii the relevance of personal protective equipment (PPE)
- iii the nature, characteristics, hazards and risks of the explosive substances and/or articles
- iv the actions to be taken in response to an unplanned event
- v your team's objectives, and the purpose of the research specification
- vi the different types of information, and how to access them
- vii to whom to report problems and issues
- viii your own level of authority, and that of others with whom you work
- ix the requirements of confidentiality
- x the correct format for reporting information

## Unit 1.6 Prepare the research strategy for explosive substances and/or articles

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### Contexts

- Research requirements: current business needs; likely future requirements
- Constraints: resources (human, financial, facilities); technology; suppliers; legislative changes
- Expertise: from your own specialism; from other specialisms
- Stakeholders; within your organisation; outside your organisation

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### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- keep records of the ideas considered, and the justification for their selection or dismissal, acknowledging input from others
- assess realistically the potential utility and impact of further study
- ensure that your strategy addresses the current and likely future needs of your customer
- identify and address any operational constraints that could affect the research strategy
- consult customers and other stakeholders who have a legitimate interest, and build their feedback into the strategy
- ensure that your strategy clearly addresses your customers' and stakeholders' requirements, and your organisation's strategic objectives
- validate the final strategy through a peer review
- ensure compatibility between the research strategy and the business plan
- identify and express clearly in the research strategy the aims, objectives and expected outcomes
- prioritise and justify your research strategy
- maintain the requirements of confidentiality at all times

### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your organisation's strategic and operational policies and objectives
- the business risks associated with the research strategy
- the potential uses of the research
- the current and likely future strategic and operational requirements of your customers
- current trends and policies, and forecasted changes in your area of the explosives substances and articles-related industry
- current trends and forecasted changes in your area of specialism and related areas
- your stakeholders, and the nature of their interest
- the requirements of the business plan, and the business planning cycle
- the required format for the strategy
- the peer review process
- your own level of authority, and that of others with whom you work
- the requirements of confidentiality

## Unit 1.7 Prepare the research programme for explosive substances and/or articles

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### Contexts

- Constraints: resources (human, financial, facilities); technology; suppliers; legislative changes
- Stakeholders; within your organisation; outside your organisation

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### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- keep records of the ideas considered, and the justification for their selection or dismissal, acknowledging input from others
- ensure that your programme addresses the research strategy
- identify and address any operational constraints that could affect the research programme
- identify and express clearly in the research programme the aims, objectives, expected outcomes, timescale and resources to be used
- ensure that your outline budgets are realistic
- ensure that colleagues and stakeholders are fully involved in research programme preparation, and are briefed
- prioritise your proposed research activities within the programme, in line with the research strategy
- maintain the requirements of confidentiality at all times

### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your organisation's operational policies and objectives
- the requirements of the research strategy
- the business risks associated with the research programme
- current trends in your area of specialism and related areas
- your stakeholders, and the nature of their interest
- the requirements of the programme planning cycle
- the different ways in which you might overcome any operational constraints
- any required formats for the research programme
- the peer review process
- your own level of authority, and that of others with whom you work
- the requirements of confidentiality

## Unit 1.8 Submit proposals for research work for explosive substances and/or articles

### Contexts

- Funding: for new projects; for continuations to existing projects
- Proposals: for individual research; for collaborative ventures

### Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- state the aims and objectives of the research in the proposal
- present the significance and value of the proposed research and its outcomes, with reference to previous and ongoing research work
- specify the main stages and tasks of the research, and the method to be used
- justify the selection of particular methods, and the setting of priorities in the research
- state the required contribution of all parties toward achieving the goals of the research
- set timescales, resources, staffing and budgets for the work, in sufficient detail to enable decisions to be made
- record and communicate any amendments to the proposal
- obtain the appropriate authorisation prior to submitting the proposal
- ensure that the proposal arrives at its destination, in the correct format, within the required timescale
- maintain the requirements of confidentiality at all times

### Knowledge

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your organisation's operational policies and objectives
- the requirements of the research strategy
- the nature of funding body interest
- the staff, facilities and equipment needed to carry out the research
- what needs to be costed in the proposal, and how to calculate those costs
- the strengths and weaknesses of your team or partners
- the required format for presenting your proposal, and the timetable for doing so
- any possible opposition to the research, and its potential impact
- the existence of any similar research in explosives being carried out elsewhere
- current trends in your area of specialism and related areas
- planning techniques
- ethical and legal issues
- the requirements of confidentiality

## **Unit 1.9 Plan the research into explosive substances and/or articles**

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This unit comprises the following elements:

- 1.9.1 Decide the research protocols for explosive substances and/or articles
- 1.9.2 Draw up research plans for explosive substances and/or articles

## Unit 1.9 Plan the research into explosive substances and/or articles

---

### 1.9.1 Decide the research protocols for explosive substances and/or articles

---

#### Contexts

- Scope of the research; individually; collaboratively
- Resources: with limited resources; with full resources

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- establish the evaluation criteria to determine the success of the research
- review critically and assess the suitability of existing methods, techniques and apparatus
- select the methods, techniques and apparatus for the purpose of the research
- adapt existing methods, techniques and apparatus before new ones are developed
- pilot new methods, techniques and apparatus, testing and evaluating their fitness for purpose and making modifications
- develop new methods, techniques and apparatus, in line with regulatory guidelines
- report your findings, in the correct format

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your organisation's operational policies and objectives
- the requirements of the research strategy
- the business risks of the research strategy
- the range of possible methods to achieve the desired outcomes, and their relative advantages and disadvantages
- methods for evaluating the fitness for purpose of the methods, techniques and apparatus
- methods for evaluating the success of the research
- problem solving techniques
- the impact of the cost of developing or adapting new methods, techniques and apparatus

## Unit 1.9 Plan the research into explosive substances and/or articles

---

### 1.9.2 Draw up research plans for explosive substances and/or articles

---

#### Contexts

- Scope of the research; individually; collaboratively
- Resources: with limited resources; with full resources

Criteria	Knowledge
You need to:	You need to know and understand:
a work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines	i the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
b record the details of all methods, techniques and apparatus to be used	ii the relevance of personal protective equipment (PPE)
c specify in the plan the time and resource requirements of the research	iii the nature, characteristics, hazards and risks of the explosive substances and/or articles
d identify factors that might affect the timescale of the research, and incorporate this information into the research plan	iv the actions to be taken in response to an unplanned event
e specify the relationship or dependencies between research tasks	v your organisation's operational policies and objectives
f make provision for compliance with any regulatory constraints	vi the requirements of the research programme and protocol
g include detailed evaluative success criteria	vii the business risks of the research programme
h report your findings, in the correct format	viii the resources available (including expertise)
i maintain the requirements of confidentiality at all times	ix project management techniques
	x the deadline for each research task
	xi the significance and impact of any relationships or dependencies between research tasks
	xii any specific requirements for the format of the research plan
	xiii methods for evaluating the success of the research
	xiv problem solving techniques
	xv the requirements of confidentiality

**Unit 1.10 Carry out the research strategy and analyse the information collected on explosive substances and/or articles**

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This unit comprises the following elements:

- 1.10.1 Carry out investigations into explosive substances and/or articles
- 1.10.2 Analyse and evaluate research information on explosive substances and/or articles

## Unit 1.10 Carry out the research strategy and analyse the information collected on explosive substances and/or articles

---

### 1.10.1 Carry out investigations into explosive substances and/or articles

---

#### Contexts

- Scope of the investigation; individually; collaboratively with internal colleagues; collaboratively with external colleagues
- Interested parties: research team; project Steering Groups; external collaborators
- Risks relating to: people; the organisation; the research programme; confidentiality; facilities; materials; equipment; services failure

#### Performance Criteria

You need to:

- a work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- b set up the investigation, in line with the research plan
- c manage relationships with interested parties, in accordance with agreements made
- d use methods, techniques and apparatus, in line with the relevant procedures
- e utilise a network of contacts to generate information
- f document all unexpected outcomes or incidents as they occur, making reports and modifying the research
- g report any delays or problems experienced to interested parties, and adjust the research plan accordingly
- h pay attention to hazards and risks arising from the investigation, and take steps to minimise them
- i document the details of the investigation and its outcomes, in the format suitable for further use
- j maintain the requirements of confidentiality at all times

#### Knowledge Requirements

You need to know and understand:

- i the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- ii the relevance of personal protective equipment (PPE)
- iii the nature, characteristics, hazards and risks of the explosive substances and/or articles
- iv the actions to be taken in response to an unplanned event
- v your organisation's strategic and operational policies and objectives
- vi the requirements of the research strategy, programme and plan
- vii how to generate contacts
- viii project management techniques
- ix the availability and suitability of equipment
- x the availability, strengths and limitation of the research team
- xi the deadline for each research task
- xii the significance and impact of any relationships or dependencies between research tasks
- xiii problem solving techniques
- xiv the courses of action to minimise risks or hazards
- xv your own level of authority, and that of others with whom you work
- xvi reporting lines
- xvii the requirements of confidentiality

## Unit 1.10 Carry out the research strategy and analyse the information collected on explosive substances and/or articles

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### 1.10.2 Analyse and evaluate research information on explosive substances and/or articles

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#### Contexts

- Analytical and evaluation techniques: established; adapting established techniques
- Resources: human; financial; time
- Scope of the evaluation: individually; collaboratively with internal colleagues; collaboratively with external colleagues
- Conduct of the evaluation: by yourself; by colleagues

#### Performance Criteria

You need to:

- a work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- b select, adapt or devise new techniques of analysis and evaluation
- c manage the evaluation when it is carried out by others, providing a clear and specific brief
- d ensure that the analysis and evaluation techniques are cost-effective and can be applied using the available resources
- e confirm your conclusions through the peer review process, and act on the resulting feedback
- f meet your deadlines, taking action in the event of delays
- g deliver the agreed outputs within budget, or take action in the case of expected overspends
- h report your findings, in the correct format
- i maintain the requirements of confidentiality at all times

#### Knowledge Requirements

You need to know and understand:

- i the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- ii the relevance of personal protective equipment (PPE)
- iii the nature, characteristics, hazards and risks of the explosive substances and/or articles
- iv the actions to be taken in response to an unplanned event
- v your organisation's strategic and operational policies and objectives
- vi the requirements of the research strategy, programme and objectives
- vii the basis on which you would carry out the evaluation yourself, delegate it to your team or contract out to an external organisation
- viii your role in sub-contracting the evaluation
- ix the nature of any conflicts of interest
- x any specific quality requirements
- xi the deadline for the evaluation phase
- xii your available budget, and any constraints
- xiii problem solving techniques
- xiv the peer review process
- xv your own level of authority, and that of others with whom you work
- xvi reporting lines
- xvii the requirements of confidentiality

## **Unit 1.11 Carry out investigations and analyse the information collected on explosive substances and/or articles**

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This unit comprises the following elements:

- 1.11.1 Carry out investigations into explosive substances and/or articles
- 1.11.2 Analyse and evaluate research information on explosive substances and/or articles

## Unit 1.11 Carry out investigations and analyse the information collected on explosive substances and/or articles

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### 1.11.1 Carry out investigations into explosive substances and/or articles

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#### Contexts

- Scope of the investigation: individually; collaboratively
- Interested parties: team colleagues; other colleagues beyond your team; externally
- Risks relating to: materials; equipment; services failure

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- set up the investigation, in line with the research plan
- manage relationships with interested parties, in accordance with agreements made
- use methods, techniques and apparatus, in line with the procedures
- document any unexpected outcomes or incidents, as they occur
- report any delays or problems experienced, to all interested parties, and adjust the research plan
- pay attention to hazards and risks arising from the investigation, and take steps to minimise them
- report your findings, in the correct format
- maintain the requirements of confidentiality at all times

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your organisation's operational policies and objectives
- the requirements of the research programme and plan
- the stakeholders, and the nature of their interest
- project management techniques
- the availability and suitability of equipment
- the availability, strengths and limitation of the research team
- the deadline for each research task
- the significance and impact of any relationships or dependencies between research tasks
- problem solving techniques
- the possible courses of action open to you to minimise risks or hazards
- your own level of authority, and that of others with whom you work
- reporting lines
- the requirements of confidentiality

## Unit 1.11 Carry out investigations and analyse the information collected on explosive substances and/or articles

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### 1.11.2 Analyse and evaluate research information on explosive substances and/or articles

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#### Contexts

- Analytical and evaluation techniques: established; adapting established techniques
- Scope of the evaluation: individually; collaboratively with internal colleagues
- Reporting results: in writing; verbally

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- select techniques of analysis and evaluation that are fit for purpose
- ensure the consistency of the evaluation
- obtain confirmation to your conclusions, and act on the resulting feedback
- verify the correctness and quality of the analysis, using accepted and valid techniques
- record the results of the analysis, in the correct format
- maintain the requirements of confidentiality at all times

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your organisation's operational policies and objectives
- the requirements of the research programme and plan
- any specific quality requirements
- the deadline for the evaluation phase
- problem solving techniques
- your own level of authority, and that of others with whom you work
- reporting lines
- the requirements of confidentiality

**Unit 1.12 Contribute to carrying out investigations and analysing the information collected on explosive substances and/or articles**

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This unit comprises the following elements:

- 1.12.1 Contribute to investigations into explosive substances and/or articles
- 1.12.2 Contribute to analysing research information on explosive substances and/or articles

## Unit 1.12 Contribute to carrying out investigations and analysing the information collected on explosive substances and/or articles

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### 1.12.1 Contribute to investigations into explosive substances and/or articles

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#### Contexts

- Scope of the investigation: individually; collaboratively with team members

#### Performance Criteria

You need to:

- a work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- b follow the research plan
- c collaborate as a team member
- d use all methods, techniques and apparatus, in line with the procedures
- e document and report all unexpected outcomes or incidents, as they occur
- f pay attention to hazards and risks arising from the investigation
- g report any delays, problems, hazards and risks experienced to your manager
- h document the details of the investigation, and its outcomes, in the required format
- i maintain the requirements of confidentiality at all times

#### Knowledge Requirements

You need to know and understand:

- i the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- ii the relevance of personal protective equipment (PPE)
- iii the nature, characteristics, hazards and risks of the explosive substances and/or articles
- iv the actions to be taken in response to an unplanned event
- v your team's objectives
- vi the requirements of the research plan
- vii the roles of those involved in the project
- viii the availability and serviceability of equipment
- ix the consequences of equipment or service failure
- x the deadline for each research task
- xi problem solving techniques
- xii the courses of action to minimise risks or hazards
- xiii your own level of authority, and that of others with whom you work
- xiv reporting lines
- xv the requirements of confidentiality

## Unit 1.12 Contribute to carrying out investigations and analysing the information collected on explosive substances and/or articles

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### 1.12.2 Contribute to analysing research information on explosive substances and/or articles

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#### Contexts

- Analytical techniques: manual calculations; using a computer; graphically; tabular
- Reporting results: in writing; verbally

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- ensure that the research information collected is accurate, complete and up to date
- apply correctly the analytical techniques
- confirm the appropriateness of the techniques with your manager
- collate, record and analyse information, to produce justifiable results, in line with the research objectives
- check that the analysis is correct, using accepted and valid techniques
- record the results of the analysis, in the correct format

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your team's objectives
- the requirements of the research plan
- any specific quality requirements
- the deadline for the analysis and evaluation phase
- analytical techniques (eg calculating means, variances, ranges)
- problem solving techniques
- your own level of authority, and that of others with whom you work
- reporting lines
- the requirements of confidentiality

### **Unit 1.13 Evaluate and document complex research and findings on explosive substances and/or articles**

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This unit comprises the following elements:

- 1.13.1 Evaluate the effectiveness of results in meeting complex research objectives for explosive substances and/or articles
- 1.13.2 Document research and findings on explosive substances and/or articles

## Unit 1.13 Evaluate and document complex research and findings on explosive substances and/or articles

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### 1.13.1 Evaluate the effectiveness of results in meeting complex research objectives for explosive substances and/or articles

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#### Contexts

- Presentation of recommendations: orally; in writing
- Appropriate people: research team; project Steering Groups; external collaborators
- Evaluation carried out by: yourself; colleagues; third parties

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- confirm that the results have been validated
- verify that any work carried out by third parties has delivered its objectives
- evaluate the results, using valid and consistent methods
- ensure that the evaluation of the results is logical and objective
- evaluate the conclusions of the research, in comparison with the original objectives and strategy
- identify any area(s) in which the research fails to meet its objectives
- explain any identified causes for failure
- present the recommendations for areas of further work
- make arguments for changes in the research strategy, where your findings indicate a need for changes

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the validation process
- the range of evaluative methods that could be used
- the requirements of the research strategy, programme and plan
- how to establish the criteria against which to evaluate the significance of the research
- the particular strengths, specialisms or weaknesses of any third party carrying out the evaluation
- the uses to which the information will be put
- the deadline for the evaluation of the research findings
- the impact of your recommendations on the organisation's research strategy
- your own level of authority, and that of others with whom you work
- reporting lines
- the requirements of confidentiality

## Unit 1.13 Evaluate and document complex research and findings on explosive substances and/or articles

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### 1.13.2 Document the research and findings on explosive substances and/or articles

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#### Contexts

- Audiences: colleagues; sponsors; Steering Groups; technical experts; non-technical
- Format for dissemination: internal reports; reports to sponsors; publications; presenting at conferences

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- ensure that the research documentation is complete and up to date (including details of the original objectives, the activities undertaken, and contributors to the research)
- ensure that all findings, results and views have been recorded, whether they are positive or negative
- make distinctions between the results and your interpretation
- explain in full the rationale for your conclusions and recommendations
- record the research and findings, in the correct format for further use
- disseminate your research and findings to the audience, in line with the dissemination plan
- ensure that the documentation complies with legal requirements

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the requirements of the research strategy, programme and plan
- the research dissemination strategy and plan
- the particular strengths, specialisms or weaknesses of everyone involved in the reporting and dissemination processes
- the deadline for the dissemination phase
- communication techniques
- your own level of authority, and that of others with whom you work
- reporting lines
- the requirements of confidentiality

## **Unit 1.14 Assess and document research and findings on explosive substances and/or articles**

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This unit comprises the following elements:

- 1.14.1 Assess the effectiveness of results in meeting research objectives for explosive substances and/or articles
- 1.14.2 Document research and findings on explosive substances and/or articles

## Unit 1.14 Assess and document research and findings on explosive substances and/or articles

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### 1.14.1 Assess the effectiveness of results in meeting research objectives for explosive substances and/or articles

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#### Contexts

- Presentation of recommendations: verbally; in writing
- People: colleagues; superiors; sponsors

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- confirm that the results have been validated
- interpret the results, using valid and consistent methods
- ensure that the interpretation of the results is logical and objective
- evaluate the conclusions of the research, in comparison with the original objectives
- identify any area(s) in which the research fails to meet its objectives
- explain any identified causes for failure
- present your recommendations for areas of further work

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the validation process
- the range of interpretative methods that could be used
- the requirements of the research programme and plan
- the deadline for the assessment of the research findings
- your own level of authority, and that of others with whom you work
- reporting lines
- the peer review process
- the requirements of confidentiality

## Unit 1.14 Assess and document research and findings on explosive substances and/or articles

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### 1.14.2 Document the research and findings on explosive substances and/or articles

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#### Contexts

- Audiences: colleagues; sponsors; technical experts; non-technical
- Format for dissemination: verbal; written

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#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- ensure that your research documentation is complete and up to date (including details of the original objectives, the activities undertaken, and contributors to the research)
- record all findings, results and views, whether they are positive or negative
- make distinctions between the results and your interpretation
- explain the rationale for your conclusions and recommendations
- record the research and findings, in a suitable format for further use
- disseminate your research and findings to the audience, in line with the dissemination plan
- ensure that the documentation complies with legal requirements

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the requirements of the research programme and plan
- the deadline for the reporting phase
- the format required for the report
- communication techniques
- your own level of authority, and that of others with whom you work
- reporting lines
- the requirements of confidentiality

## Unit 1.15 Develop a dissemination plan for explosive substances and/or articles

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### Contexts

- Approval from: your manager; your sponsor; collaborators
- Target audiences: colleagues; sponsors; technical experts; non-technical

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### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- define the dissemination plan, containing specific, measurable and timely objectives
- ensure that the dissemination plan objectives are consistent with those of the research strategy, and with intellectual property rights
- ensure that the dissemination plan meets regulatory requirements
- ensure that your plans are achievable, within the allocated resources and specified timescale
- select dissemination methods that are capable of reaching your target audience
- obtain approval for your plan, in accordance with your organisation's procedures

### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the requirements of the research programme and plan
- the research dissemination strategy
- the different dissemination methods, and their respective advantages and disadvantages
- regulatory requirements affecting the dissemination and publication of information
- the information needs of your target audience
- constraints relating to intellectual property
- planning techniques
- who may be affected by the dissemination plan, and in what way
- your own level of authority, and that of others with whom you work
- reporting lines
- the requirements of confidentiality

## Unit 1.16 Carry out small scale processing for explosive substances and/or articles

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### Contexts

- Resources: facilities; equipment; services; consumables; other people
- Reporting: verbally; in writing

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### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- confirm the suitability and correct set-up of the equipment, prior to use
- ensure that the resources are available and are serviceable, prior to use
- establish and maintain the required controlled conditions
- produce the required quantities, within specification, in accordance with the processing plan
- recommend modifications to the procedures
- reinstate the work area to a safe condition after processing
- take action in the event of unplanned occurrences, and record and report them in the correct format
- record information, using the correct documentation

### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the small scale processing procedure to be followed
- the risks and consequences inherent in the processing procedure
- the necessary conditions, and how to maintain them
- how to calibrate and operate the equipment
- the action to be taken in the event of deviations or problems
- the documentation requirements
- reporting line and procedures
- how to consign waste and other products for disposal

## Unit 1.17 Design the scale-up process for explosive substances and/or articles

---

### Contexts

- Suitability: cost; safety
- Resources: limited; full

### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- establish the evaluation criteria, to determine the success of the scale-up
- assess the suitability of existing processes, techniques, and plant and equipment
- explore the possibility of adapting existing processes, techniques and equipment, before new ones are developed
- develop and validate new processes, techniques and equipment, in line with regulatory guidelines
- ensure that your scale-up design demonstrates reproducibility, with the required properties
- write clear and concise process procedures
- document fully the rationale, and the choice of processes, techniques and equipment
- report your findings, in the correct format

### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the research programme and plan
- the required properties of the substance(s) being scaled up
- the range of possible processes, and their advantages and disadvantages
- the critical factors in scale-up processes
- the available facilities and equipment, and their constraints
- the competences of the personnel involved
- the information needed to draw up processing procedures
- whom to consult, and where to go for further advice
- methods for evaluating the fitness for purpose of the processes, techniques, plant and equipment
- methods for evaluating the success of the scale-up
- problem solving techniques
- the impact of the cost of developing or adapting new processes, techniques, plant and equipment
- the documentation requirements
- how to consign residues and other products for disposal

## Unit 1.18 Create the specification for the design of complex explosive articles

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### Contexts

- People: customers; colleagues; sponsors; collaborators
- Presentation: verbally; in writing
- Environmental factors: pressure; temperature; humidity; vibration; shock

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### Performance Criteria

You need to:

- a work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- b ensure that the technical requirements are understood and specified
- c verify that the requirements are interpreted correctly
- d determine how your organisation can best respond to the requirements, in terms of workload and resources
- e identify and prioritise the key aspects of the design specifications
- f specify the quality assurance requirements, referencing relevant regulations and standards
- g record information, in accordance with organisational requirements
- h prepare and present specifications, using the correct format
- i maintain the requirements of confidentiality at all times

### Knowledge Requirements

You need to know and understand:

- i the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- ii the relevance of personal protective equipment (PPE)
- iii the nature, characteristics, hazards and risks of the explosive substances and/or articles
- iv the actions to be taken in response to an unplanned event
- v your organisation's business and research strategies
- vi the customer's needs (including component interfaces and specifications)
- vii information sources, and document types
- viii the environmental factors relating to the intended use of the explosive article
- ix your organisation's requirements for the specification, in terms of structure, format and content
- x analytical methods and techniques
- xi evaluation methods and techniques
- xii your organisation's capabilities, capacity and constraints
- xiii the roles and responsibilities, strengths and weaknesses of your collaborative partners
- xiv the requirements of quality standards and guidelines
- xv reporting lines
- xvi communication techniques
- xvii your own level of authority, and that others you work with
- xviii the requirements of confidentiality

## Unit 1.19 Create the specification for the design of an explosive article

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### Contexts

- People: customers; colleagues, sponsors
- Presentation: verbally; in writing
- Environmental factors: pressure; temperature; humidity; vibration; shock

### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- ensure that the technical requirements are understood and specified
- check and obtain agreement that the requirements are interpreted correctly
- determine how best your team can respond to the requirements, in terms of workload and resources
- specify the quality assurance requirements, referencing relevant regulations and standards
- record information, in accordance with organisational requirements
- prepare and present specifications, using the correct format
- maintain the requirements of confidentiality at all times

### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the customer's underlying needs
- information sources and document types
- the environmental factors relating to the intended use of the explosive article
- your organisation's requirements for the specification, in terms of structure, format and content of specifications
- analytical methods and techniques
- evaluation methods and techniques
- your teams' capabilities, capacity and constraints
- the requirements of any relevant quality standards and guidelines
- reporting lines
- communication techniques
- your own level of authority, and that of others you work with
- the requirements of confidentiality

## Unit 1.20 Identify and analyse the factors applicable to the explosive article design specification

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### Contexts

- Input: from within own specialism; from outside own specialism
- Information sources: informal; internal reports; external publications

### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- confirm your understanding of the design requirements
- decide, prioritise and document the factors that will affect the design specification, using appropriate methods of analysis, supported by relevant evidence
- prepare and present recommendations for any further investigation and analysis, in the correct format
- show clearly where the analysis suggests the need for further investigation
- maintain the requirements of confidentiality at all times

### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the required functioning of the explosive substance or article
- the requirements of the explosive article design specification
- the appropriateness of analytical methods and techniques, and their impact on the design
- information sources and document systems
- current thinking within your own area of specialism
- communication techniques
- reporting lines
- your own level of authority, and that of others you work with
- the requirements of confidentiality

## Unit 1.21 Generate design options for explosive articles

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### Contexts

- Information sources: informal; internal specifications; external publications
- People: your manager; the customer
- Format: verbal; written

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### Performance Criteria

You need to:

- a work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- b confirm your understanding of the design requirements
- c deal with problems relating to the design requirements
- d identify and develop design options, in sufficient detail to enable evaluation
- e prepare costings and timescale, in accordance with the specification
- f document all generated design options
- g present your findings, in the correct format
- h maintain the requirements of confidentiality at all times

### Knowledge Requirements

You need to know and understand:

- i the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- ii the relevance of personal protective equipment (PPE)
- iii the nature, characteristics, hazards and risks of the explosive substances and/or articles
- iv the actions to be taken in response to an unplanned event
- v the required functioning of the explosive substance or article
- vi current thinking within your own specialism
- vii information sources and document systems
- viii the requirements of the structure and content of the design specification, and the factors that may impact on your design
- ix communication techniques
- x reporting lines
- xi your own level of authority, and that of others you work with
- xii the requirements of confidentiality

## Unit 1.22 Evaluate design options for explosive articles

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### Contexts

- Appropriate persons: your manager; the customer
- Format: verbal; written
- Evaluation techniques: established; adapting established techniques

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### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- confirm and agree your understanding of the design requirements and identified factors
- evaluate and prioritise design options, against the specification
- recommend the most appropriate design option, detailing supporting evidence
- confirm that the costings and timescale for the most appropriate design option are in accordance with the specification
- prepare recommendations for any further investigation and analysis
- present the evaluation, in the correct format
- maintain the requirements of confidentiality at all times

### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the required functioning of the explosive substance or article
- current thinking and policies for the design of explosive articles
- the requirements of the structure and content of the design specification, and the factors that may impact on the design
- evaluation techniques
- communication techniques
- reporting lines
- your own level of authority, and that of others you work with
- the requirements of confidentiality

## Unit 1.23 Gather information to assist in generating explosive article design options

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### Contexts

- Information sources: informal; internal reports; external publications
- Format: verbal; written; graphic

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### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- confirm your understanding of the design requirements
- obtain and review information that will affect the design
- document the information, in the correct format
- present the information, acknowledging all sources
- show where any gaps in the information suggest the need for further investigations
- maintain the requirements of confidentiality at all times

### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the required functioning of the explosive substance or article
- information sources and document systems
- the requirements of the structure and content of design specifications
- how to present the information
- reporting lines
- your own level of authority, and that of others you work with
- the requirements of confidentiality

## **Unit 1.24 Build prototype(s) of selected design(s) for complex explosive articles**

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This unit comprises the following elements:

- 1.24.1 Prepare drawings for complex explosive article prototype(s)
- 1.24.2 Carry out assembly-related activities to build complex explosive article prototype(s)

## Unit 1.24 Build prototype(s) of selected complex design(s) for explosive articles

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### 1.24.1 Prepare drawings for complex explosive article prototype(s)

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#### Contexts

- Drawings: assembly of discrete parts; complex assembly of multi-part components
- People: colleagues; your manager; quality control representative; design manager/authority

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety, environmental and other relevant regulations, legislation and guidelines
- use up-to-date standards and technical requirements
- identify the features required for the drawings and material specifications
- identify the formats and conventions to be used
- deal with any problems associated with the technical information and its interpretation
- produce drawings, assembly procedures or sequences, that are clear and concise
- use codes and other references that follow the required conventions
- obtain approval to drawings, within agreed timescales, by authorised people
- ensure that drawings are properly registered and stored securely
- maintain the requirements of confidentiality at all times

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- your team's capabilities, capacity and constraints
- component assembly methods, tools and techniques
- the deadline for the work
- your organisation's requirements in terms of quality, the structure, format and content of drawings, designs and materials
- the type and sources of technical information required for drawings and assembly procedures
- reporting lines
- your own level of authority, and that of others you work with
- the requirements of confidentiality

## Unit 1.24 Build prototype(s) of selected complex design(s) for explosive articles

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### 1.24.2 Carry out assembly-related activities to build complex explosive article prototype(s)

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#### Contexts

- Type of components to be assembled: explosive; non-explosive
- Resources: yourself; your team

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety and other relevant regulations, legislation and guidelines
- confirm the requirements of the specification, and ensure that you have up-to-date documentation
- confirm the availability and suitability of any resources required
- obtain the required components, where available, and manufacture new ones where required by the specification
- take adequate precautions to prevent damage to components, tools and equipment during assembly
- construct the prototype(s), in the correct sequence, using the approved tools and techniques
- report any inaccuracies or discrepancies in drawings, specifications or components, and take action within your level of authority
- record and make any necessary adjustments to the components required during construction of the prototype
- maintain documentation, in accordance with organisational procedures
- maintain the requirements of confidentiality at all times

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the design specification for the explosive article
- how to read a technical drawing
- component assembly methods, tools and techniques, as prescribed in the relevant documentation
- the methods of preventing damage to the prototype
- the precautions required to prevent unintentional functioning of the prototype
- your organisation's procedures for quality and configuration control
- strengths, weaknesses and competences of your team
- the documentation requirements
- reporting lines and procedures
- your own level of authority, and that of others you work with
- the requirements of confidentiality

## **Unit 1.25 Build prototype(s) of selected design(s) for explosive articles**

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This unit comprises the following elements:

- 1.25.1 Prepare drawings for explosive article prototype(s)
- 1.25.2 Carry out assembly-related activities to build explosive article prototype(s)

## Unit 1.25 Build prototype of selected design(s) for explosive articles

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### 1.25.1 Prepare drawings for explosive article prototype(s)

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#### Contexts

- Drawing: discrete part; assembly of discrete parts
- People: colleagues; your manager; quality control representative

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety and other relevant regulations, legislation and guidelines
- use up-to-date standards and technical requirements
- identify the features required for the drawings and material specifications
- identify the formats and conventions to be used
- report, to your manager, any problems with the technical information and its interpretation
- produce drawings and assembly procedures or sequences, that are clear and concise
- use codes and other references that follow the required conventions
- obtain approval to drawings, within agreed timescales, by authorised people
- ensure that drawings are properly registered and stored securely
- maintain the requirements of confidentiality at all times

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the deadline for the work
- the structure, format, content and quality of designs, materials and conventions used for drawings
- types and sources of technical information required for drawings
- selection of data and features for inclusion in the technical information
- reporting lines and organisational procedures
- your own level of authority, and that of others you work with
- the requirements of confidentiality

## Unit 1.25 Build prototype of selected design(s) for explosive articles

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### 1.25.2 Carry out assembly-related activities to build explosive article prototype(s)

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#### Contexts

- Type of components to be assembled: explosive; non-explosive
- Adjustments: minor<sup>1</sup>; major<sup>2</sup>

#### Performance Criteria

You need to:

- work safely at all times, complying with health and safety and other relevant regulations, legislation and guidelines
- confirm the requirements of the specification and ensure that you have up-to-date documentation
- confirm the availability and suitability of any resources required
- obtain the required components, where available, and manufacture new ones where required by the specification
- take adequate precautions to prevent damage to components, tools and equipment during assembly
- construct the prototype(s), in the correct sequence, using the approved tools and techniques
- report any inaccuracies or discrepancies in drawings, specifications or components
- record and make any necessary minor adjustments to the components required during construction of the prototype
- report promptly any problems or major adjustments required
- maintain documentation, in accordance with organisational procedures
- maintain the requirements of confidentiality at all times

#### Knowledge Requirements

You need to know and understand:

- the health, safety and environmental and other statutory legislation, regulations and safe working practices and procedures governing explosives, and their implications for your area of work
- the relevance of personal protective equipment (PPE)
- the nature, characteristics, hazards and risks of the explosive substances and/or articles
- the actions to be taken in response to an unplanned event
- the explosive article design specification
- how to read a technical drawing
- component assembly methods, tools and techniques, as prescribed in the relevant documentation
- the methods of preventing damage to the prototype
- the precautions required to prevent unintentional functioning of the prototype
- your organisation's procedures for quality and configuration control
- the documentation requirements
- reporting lines and procedures
- your own level of authority
- the requirements of confidentiality

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<sup>1</sup> ie within the tolerances of the design specification

<sup>2</sup> ie requiring authorisation